

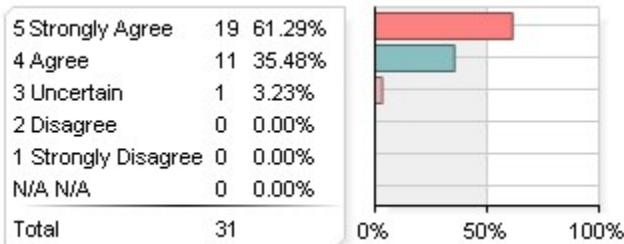
Fall 2012 Course Evaluation Report for PS38801_2013F NEUROBIO/EAT&EATING DISOR - Christina Reppucci

Response Table

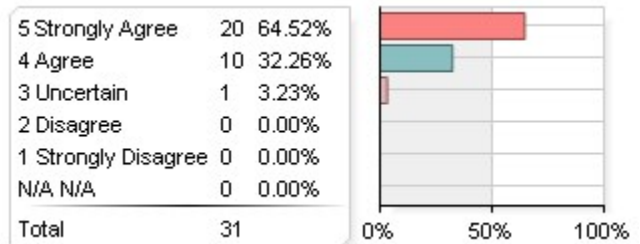
Fall 2012	
Raters	Students
Responded	31
Invited	43

Course Related Questions for PS38801_2013F NEUROBIO/EAT&EATING DISOR- Distribution of Responses

1. The course was well organized.



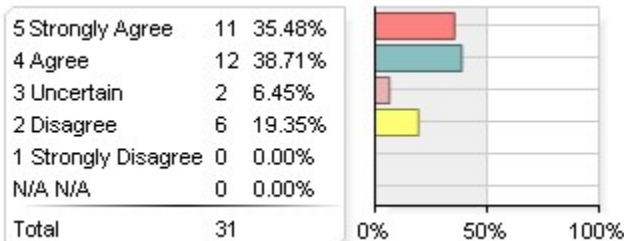
2. The course generally followed the syllabus.



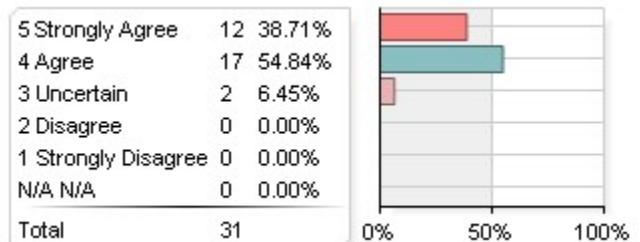
Statistics	Value
Mean	4.58
Median	5.00
Mode	5
Standard Deviation	+/-0.56

Statistics	Value
Mean	4.61
Median	5.00
Mode	5
Standard Deviation	+/-0.56

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

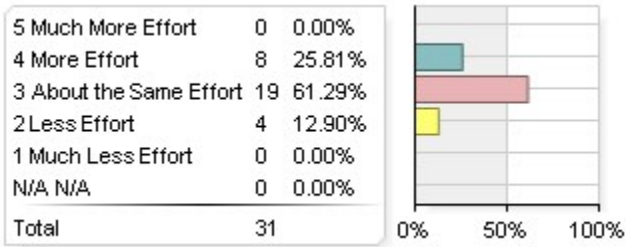


Statistics	Value
Mean	3.90
Median	4.00
Mode	4
Standard Deviation	+/-1.11

Statistics	Value
Mean	4.32
Median	4.00
Mode	4
Standard Deviation	+/-0.60

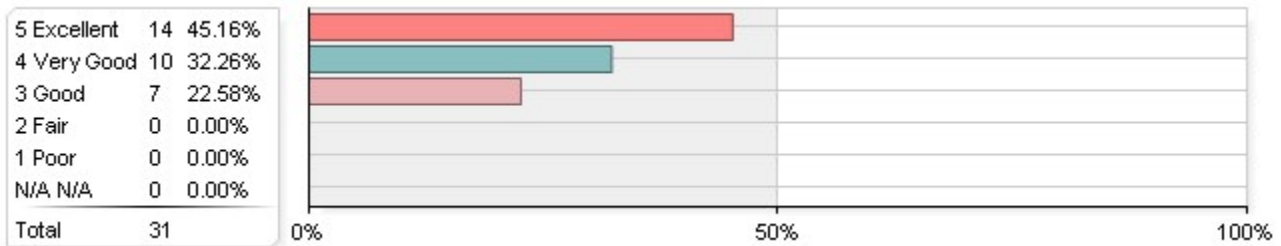
Course Related Questions for PS38801_2013F NEUROBIO/EAT&EATING DISOR- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	3.13
Median	3.00
Mode	3
Standard Deviation	+/-0.62

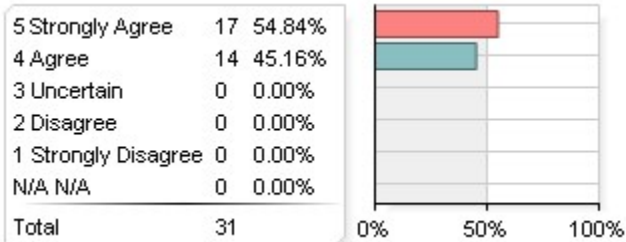
How would you rate this course overall?



Statistics	Value
Mean	4.23
Median	4.00
Mode	5
Standard Deviation	+/-0.80

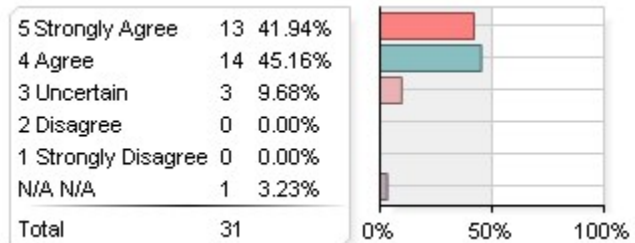
Instructor Questions for (Christina Reppucci)- Distribution of Responses

1. The instructor was prepared.



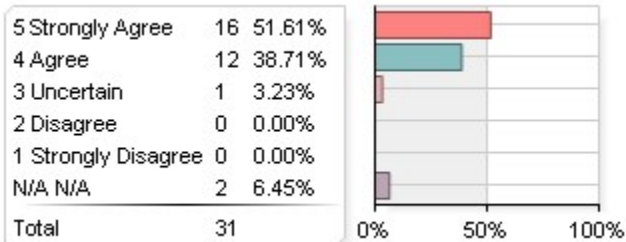
Statistics	Value
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	+/-0.51

2. The instructor was available for help outside of class.



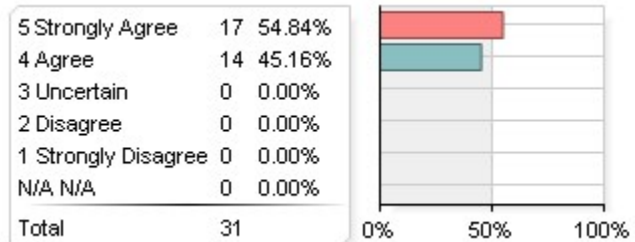
Statistics	Value
Mean	4.33
Median	4.00
Mode	4
Standard Deviation	+/-0.66

3. The instructor returned assignments/tests conscientiously.



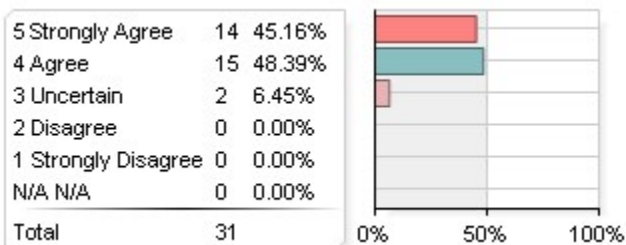
Statistics	Value
Mean	4.52
Median	5.00
Mode	5
Standard Deviation	+/-0.57

4. The instructor showed enthusiasm about the subject matter.



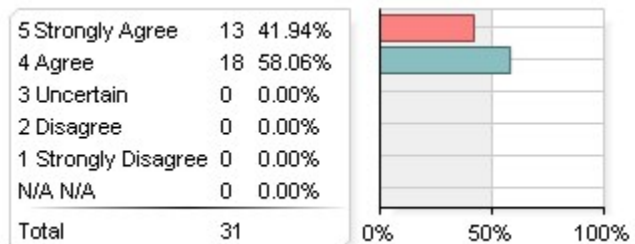
Statistics	Value
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	+/-0.51

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.39
Median	4.00
Mode	4
Standard Deviation	+/-0.62

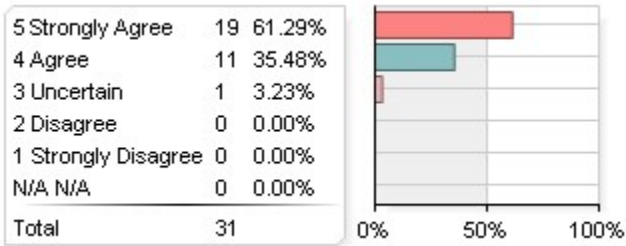
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.42
Median	4.00
Mode	4
Standard Deviation	+/-0.50

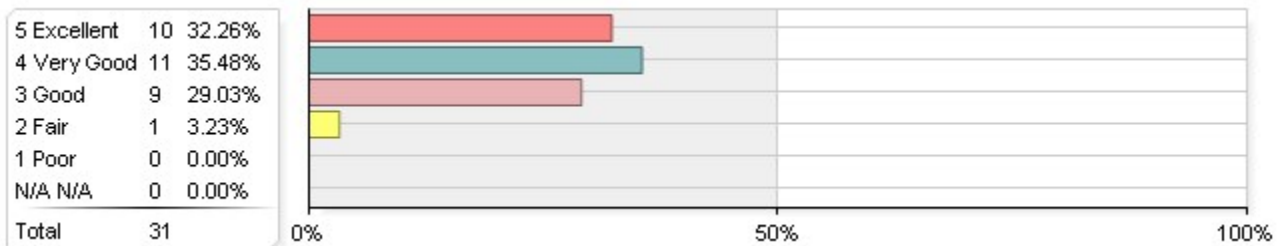
Instructor Questions for (Christina Reppucci)- Distribution of Responses (continued)

7. The instructor treated students with respect.



Statistics	Value
Mean	4.58
Median	5.00
Mode	5
Standard Deviation	+/-0.56

How would you rate this instructor overall as a teacher?

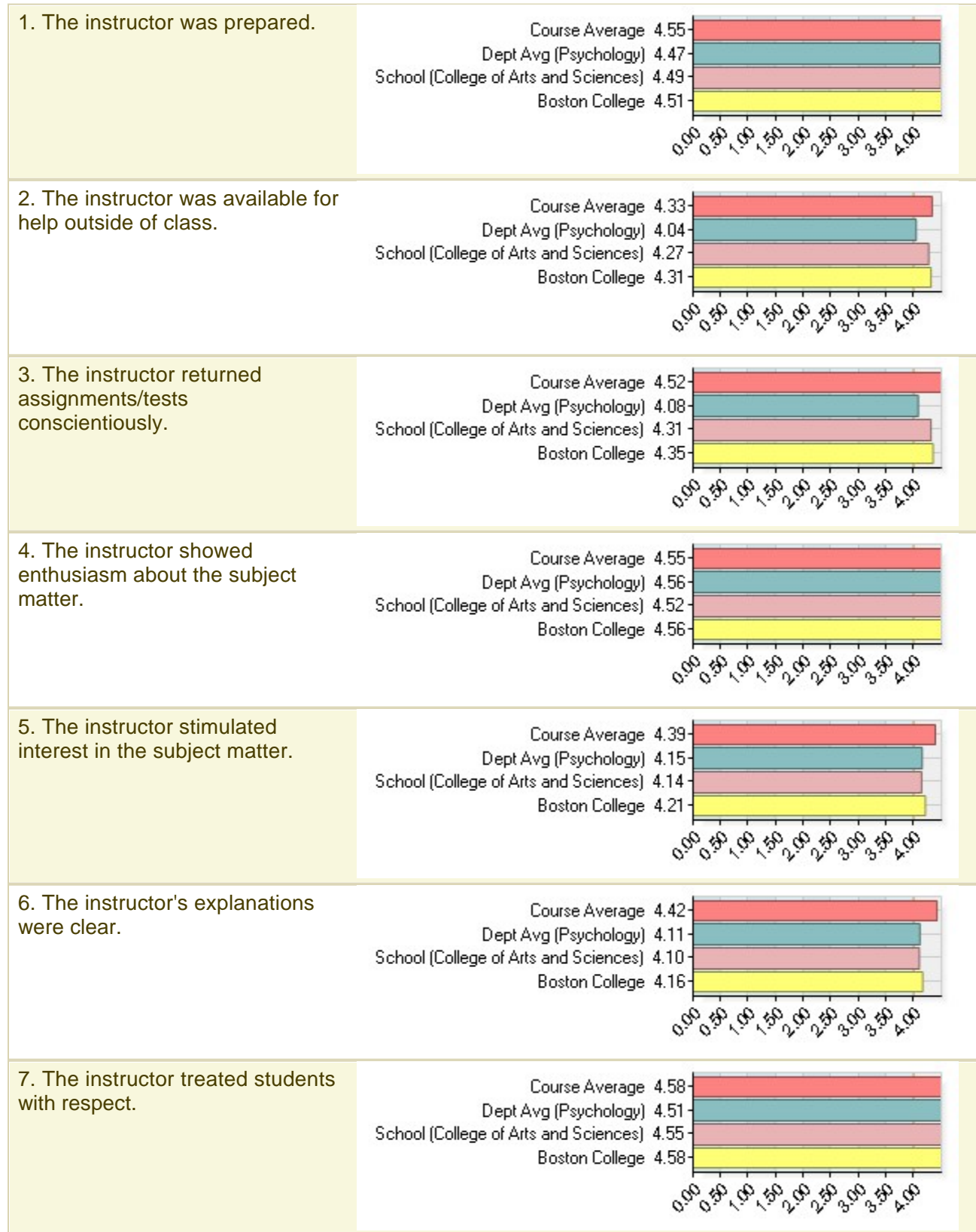


Statistics	Value
Mean	3.97
Median	4.00
Mode	4
Standard Deviation	+/-0.87

Course Questions for PS38801_2013F NEUROBIO/EAT&EATING DISOR - Benchmarks

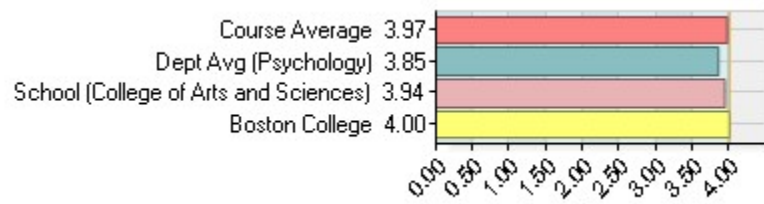
<p>1. The course was well organized.</p>	<table border="1"> <tr><td>Course Average</td><td>4.58</td></tr> <tr><td>Dept Avg (Psychology)</td><td>4.21</td></tr> <tr><td>School (College of Arts and Sciences)</td><td>4.26</td></tr> <tr><td>Boston College</td><td>4.28</td></tr> </table>	Course Average	4.58	Dept Avg (Psychology)	4.21	School (College of Arts and Sciences)	4.26	Boston College	4.28
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Dept Avg (Psychology)	4.21								
School (College of Arts and Sciences)	4.26								
Boston College	4.28								
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<p>3. Class attendance was necessary for learning course material.</p>	<table border="1"> <tr><td>Course Average</td><td>3.90</td></tr> <tr><td>Dept Avg (Psychology)</td><td>3.90</td></tr> <tr><td>School (College of Arts and Sciences)</td><td>4.10</td></tr> <tr><td>Boston College</td><td>4.12</td></tr> </table>	Course Average	3.90	Dept Avg (Psychology)	3.90	School (College of Arts and Sciences)	4.10	Boston College	4.12
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School (College of Arts and Sciences)	4.10								
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<p>4. The course was intellectually challenging.</p>	<table border="1"> <tr><td>Course Average</td><td>4.32</td></tr> <tr><td>Dept Avg (Psychology)</td><td>4.20</td></tr> <tr><td>School (College of Arts and Sciences)</td><td>4.26</td></tr> <tr><td>Boston College</td><td>4.25</td></tr> </table>	Course Average	4.32	Dept Avg (Psychology)	4.20	School (College of Arts and Sciences)	4.26	Boston College	4.25
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School (College of Arts and Sciences)	3.50								
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Course Average	4.23								
Dept Avg (Psychology)	3.62								
School (College of Arts and Sciences)	3.63								
Boston College	3.69								

Instructor Questions for (Christina Reppucci) - Benchmarks



Instructor Questions for (Christina Reppucci) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



Comments for PS38801_2013F NEUROBIO/EAT&EATING DISOR - Christina Reppucci

What are the strengths of this course?

Comment

1. This course is extremely interesting and the professor makes the material accessible even to students who don't have a strong basis in biology or neuroscience.

2. The information was presented in a way that allowed for easy understanding of difficult concepts. It was incredibly helpful that we reviewed at the beginning of each class and I loved the style of teaching and the material.

3. This course was not only interesting, but Professor Petrovich is amazing! She is so good at explaining difficult concepts clearly, and structures the course in a way that makes sense. Her exams are fair; if you study, you will do well. There are no tricky/random/unfair questions. What was really helpful was that she reviewed previous classes' material at the next class, which solidified our understanding of all the material.

4. Petrovich is extremely intelligent and is able to explain the material in a clear way. She relates it to us and explains it in a way that is easy to understand and retain. The tests are extremely fair and although difficult, it is not impossible to do well.

5. The professor and teaching fellow were great teachers and made everything so clear! I loved that at the beginning of every lecture the material from the previous class was reviewed. Also, the powerpoints are very well thought-out and helpful. Overall, one of the best courses I've taken here at BC.

6. -The powerpoints have all the information we need to study for the exams
-You are the only professor I've ever had who does a summary of the previous lecture at the beginning of class and I love it!
-Sometimes we get out a little early!
-The exams are very fair-- no surprises

7. I loved this class! The topic was very interesting to me and I liked how the readings for each class were articles. This allowed students to get exposure to real scientific research and they were much more applicable than a textbook would have been. Professor Petrovich is very knowledgeable and articulate and I think that her format for lecture really holds the class' attention.

8. Professor Petrovich really explained the material well. The information was challenging, however, the exams were very straightforward- what was covered in class was on the exams.

9. The material is interesting and lectures make it easy to understand.

10. Good slides. I liked how you reviewed from the previous class before moving on

11. There are generally good explanations for the material.

12. The power points clearly explained the information that the professor was discussing. Presentations of current scientific studies made the information much more relevant and interesting.

13. Groundbreaking information taught by researchers on the cutting edge of their field!!!!

14. - I liked that we read so many articles instead of textbooks
- the professor created a very pleasant atmosphere
- the topics covered were very interesting
- the professor and TA did a good job of explaining the - sometimes very difficult - articles in class.

15. The material was interesting and I think the method of teaching (reviewing the previous class at the start of every class) was extremely helpful.

16. Very interesting subject material and the lectures, professor & teaching assistant were absolutely clear & insightful.

17. This course is very interesting if you want you are interested in eating disorders and obesity

18. The instructor made the subject material very interesting. There was also a review of the last lecture before the beginning of every lecture, which made things easier.

19. Since this course focuses about Eating Disorder as well,

I believe we have deeply and thoroughly studied about ED's

from the cultural influence on the disorder to its neurobiological process.

20. Professor

21. The material was very interesting and she taught in a very organized manner. The lecture slides also helped a lot.

22. Everything, overall a great course. Best teacher at BC I have had yet.

23. Very interesting subject matter and professors encourage a lot of interest in subjects.

24. Good to learn about eating but much less stress on eating disorders.

25. I loved the course content. Material was usually explained very clearly with an appropriate level of detail. Tests were very fair

26. very interesting

27. very organized, following schedule

28. The material was very interesting and the professor was very passionate.

How could the instructor improve the course?

Comment

1. There is a participation requirement for the course but I don't think that there was good opportunities for everyone to participate and I don't know that the course is structured in a way that is conducive to participation.

2. None, I loved it!

3. I would have preferred if the professor taught the entire duration of the class. The teaching fellow lectured about 30 % of the time, and although there was nothing wrong with her, I preferred Petrovich.

4. Great course

5. -Maybe a class or two on nutrition

-I'm sure you've heard this before, but spend more time on eating disorders since that's the reason why most of us were interested in the class

6. Nothing!

7. No suggestions- it was a great class.

8. I have no suggestions!

9. Don't repeat as much from the previous lecture. Just go right into the new material.

10. More complex studies and more of a focus on neurobiology.

11. - sometimes the pace in class was a little too fast

12. It could have been more difficult and covered more material. Also, too much seemed to ride on only a few multiple choice questions where your final grade could be seriously affected depending on if you were wrong/right. Also, too much focus on memorizing who did what study rather than the findings of the study.

13. n/a

14. none

15. n/a

16. She showed un many relevant pictures to help our understanding of the contexts

She was also willing help us to improve our learning.

17. Clearer syllabus

18. The grading on the exams is a bit too harsh, as it focuses on specific wording rather than the general points.

19. Maybe provide some sample questions early on in course to give students feeling of how the tests will be.

20. If slides were available earlier, that may be helpful.

21. Lectures were pretty dry and boring. Also, going into the class, I was excited to learn about eating disorders, but the topics were much different.

22. none

23. Everything was great.

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment

1. I would absolutely recommend this course to any psychology or biology majors, specifically. Anyone who finds the topic interesting would love this course!
2. Yes because the material is very interesting and the course is well organized.
3. Yes I would! It is a class you will enjoy going to, a topic that you will enjoy learning about and a professor who is understanding and well educated on the subject.
4. Yes, it is an excellent psychology course with an interesting subject matter
5. Absolutely! In addition to being clear and well-presented, the course was extremely fascinating and very relevant for the current world and emerging research
6. Yes. I know I won't remember the specific neurological/hormonal information we learned, but I will remember the social information, like you eat more the more people you eat with. It has helped me change my own eating habits.
7. Yes, I would definitely recommend the course. It is such an interesting topic and Professor Petrovich is a great professor.
8. Yes, definitely. As long as you do the readings, and attend the lectures, the exams are not overly difficult. Also, both Professor Petrovich and Christina were available for help and willing to explain things further.
9. Yes because the professor was great and I learned a lot.
10. Sure. It's an interesting look at the subject and it gives a different perspective. It is more for behavioral or premed students than students interested in cognitive neuroscience.
11. Yes, this course was very interesting.
12. Yes!
13. yes
14. Definitely since it had a good mix of biology and social psychology.
15. Yes, stimulating subject matter.
16. yes, but mostly to students studying neurobiology because the course is mostly on the neurobiology of eating disorders than the social aspect of eating disorders
17. Yes because it provides you with great information and if you put the work in you can do well
18. Yes.

As a girl, I found the topic itself as very interesting.

I have seen many eating disorders, and i believe many girls have experienced some light symptoms of ED's.

As i took this course, I learned how i should treat my bodies and live healthier life.
19. Yes, very interesting topic
20. Yes, I would because it is a very interesting course and if you put enough time in, it is not too difficult.
21. Absolutely, great professor who is passionate about the subject matter
22. Yes, this is a very interesting class with a great professor!
23. If you are interested in the material, then yes. If you have no interest in the material, then no.
24. Yes
25. Yes. very interesting and the material is well presented and organized
26. Yes
27. Yes, it is a very interesting class.

Additional Comments:**Comment**

1. Christina doesnt mess around.
2. I loved the course!

**Responses to Customized Questions for PS38801_2013F
NEUROBIO/EAT&EATING DISOR - Christina Reppucci**