

Classroom Observation Report (Scaled)

Instructor Christina Reppucci Observer Jef Lamoureux
 Course PS383 Neurobiology of Learning Memory Number of students present 25
 Date/time of observation 4/7/14 Location 202 Lyman Hall, Boston College

NOTE:

This form may be used by the observer to report feedback from the classroom observation. Please consider each item carefully and assign the highest scores only for unusually effective performance. Questions 12 and 13 have been left blank, so that the instructor can include additional items if necessary. It is suggested that the observer and instructor arrange both pre- and post-visit meetings.

Outstanding	Well-Demonstrated	Satisfactory	Merits Further Development	Not Demonstrated	Not Applicable
5	4	3	2	1	N/A

- 5 1. Defines objectives for the class presentation.
- 5 2. Effectively organizes learning situations to meet the objectives of the class presentation.
- 4 3. Uses instructional methods encouraging relevant student participation in the learning process.
- 5 4. Uses class time effectively.
- 5 5. Demonstrates enthusiasm for the subject matter.
- 5 6. Communicates clearly and effectively to the level of the students.
- 5 7. Explains important ideas simply and clearly.
- 5+ 8. Demonstrates command of subject matter.
- 5 9. Responds appropriately to student questions and comments.
- 5 10. Encourages critical thinking and analysis.
- 5 11. Considering the previous items, how would you rate this instructor in comparison to others in the department?
- 5 12. Overall rating

What overall impact do you think this lesson had on students and their learning outcomes?

This was a fantastic lecture that substantially increased the sophistication of the students' understanding of neuroanatomy and functional roles of specific brain regions.

What were the instructor's major strengths as demonstrated in this observation?

Very clear organization and oratory style. Did a great job of framing each topic and then going into details of the topics.

What suggestions do you have for the instructor for improving their teaching skills?

There was a bit more time in the class meeting, so inserting some questions in the lecture to stimulate discussion may have been nice. But this is exceedingly hard when you are a guest lecture and don't know what the experience/knowledge base is in the class.

Did you have a pre-visit conference? yes

A post-visit conference? yes

Instrument adapted from the University of Minnesota's Peer Review of Teaching classroom observation instruments: <http://www1.umn.edu/ohr/teachlearn/resources/peer/>.