Wheaton College

Fall 2022, PSY 225 Brain, Mind and Behavior Section A01
Instructor: Reppucci, Christina (Primary)

wheaton college massachusetts

	Question Text	N	Avg	SD	PSY Avg	Div Avg	Sch Avg	First	Soph	Jun	Sen		
1	Year	25						8%	56%	32%	4%		
								Major	**Minor**	**Credit**	**Elective**		
2	Taking course for	25						80%	16%	4%	0%		
								0-2	**3-4**	**5-6**	**7-8**	**8+**	
3	Hours per week spent outside class	25						16%	52%	32%	0%	0%	
								Much More	**4**	**3**	**2**	**Much Less**	
4	Time spent compared to other courses	25						4%	40%	40%	12%	4%	
								Most Favor	**4**	**3**	**2**	**Least Favor**	**N/A**
8	Overall value of readings	25	3.42	1.14	3.84	3.84	3.84	16%	32%	32%	8%	8%	4%
9	Amount learned in course	25	4.16	0.9	4.25	4.25	4.25	40%	44%	8%	8%	0%	0%
10	Course gave new insights/ perspectives	25	4.2	0.71	4.31	4.31	4.31	36%	48%	16%	0%	0%	0%
11	Value of class discussions	25	3.58	1.02	4.15	4.15	4.15	24%	20%	40%	12%	0%	4%
12	Coherence of the course	25	3.92	1	4.27	4.28	4.28	32%	40%	16%	12%	0%	0%
								Out-standing	**4**	**3**	**2**	**Poor**	**N/A**
13	Rate this course	25	4.04	0.89	4.18	4.11	4.11	36%	36%	24%	4%	0%	0%
								Most Favor	**4**	**3**	**2**	**Least Favor**	**N/A**
24	Fairness of student work evaluation	25	4.48	0.71	4.45	4.44	4.44	60%	28%	12%	0%	0%	0%
25	Helpfulness of instructor feedback	25	4.36	0.81	4.31	4.28	4.28	52%	36%	8%	4%	0%	0%
26	Clarity of instructor lectures	25	4.24	0.88	4.38	4.34	4.34	44%	44%	4%	8%	0%	0%
27	Instructor availability outside classroom	25	4.76	0.44	4.42	4.38	4.38	76%	24%	0%	0%	0%	0%
28	Instructor receptivity to alternate views	25	4.63	0.65	4.54	4.51	4.51	68%	20%	8%	0%	0%	4%
29	Instructor intellectually stimulating	25	4.08	1	4.37	4.34	4.34	40%	40%	8%	12%	0%	0%
30	Ability to facilitate class discussions	25	3.8	1.19	4.35	4.33	4.33	40%	20%	20%	20%	0%	0%
31	Instructor respectful to students	25	4.92	0.28	4.73	4.71	4.71	92%	8%	0%	0%	0%	0%
								Out-standing	**4**	**3**	**2**	**Poor**	**N/A**
32	Overall instructor rating	25	4.52	0.71	4.47	4.48	4.47	64%	24%	12%	0%	0%	0%

Instructor	Text Responses
	Question: Number of missed classes
	1
	2-3
	0
	1
	I dont think i missed any. Maybe 1.
	1
	1
	4
	5
	4/5
	1
	2
	I dont remember (maybe 6)
	1
	Zero
	None
	3
	2 for sickness and holiday
	3
	1 or 2
	None
	A couple due to surgery and doctors appointments
	None
	I think 3
	Question: Major
	Biology
	Biology
	Psychology
	Neuroscience
	Psychology
	Psychology
	Economics and Psychology
	Neuroscience
	Biology & Visual Arts
	Neuroscience and WGS
	psychology
	Psychology
	Neuroscience

	Psychology
	Psychology
	Neuroscience
	Neuroscience
	Business and public health
	Psychology
	Psychology
	Neuroscience
	Biochemistry with a minor in psychology
	Neuroscience
	Probably Psychology
	Undecided, might minor in pysch
Question: Expected grade in course	
	A
	B+
	A-
	A
	C-
	B
	B
	95
	B
	D
	between 85 to 89
	C
	C or D
	A/B
	A
	B+
	A
	A- (hopefully)
	B
	C
	87
	75
	A- (hopefully)
	B +/ A -
	93
Question: Comment on reading/ Title A	
	The textbook for this course was very helpful. In class we learned a lot of material quickly, and I could always rely on my textbook to go back to notes I had missed. It was also very helpful to use on exams.

	The textbook was very informative, and was also to the point majority of the time! I feel like I could quickly read the textbook for an overview or a review after class.
	Good, most content was directly in the presentations.
	easy to read and helpful
	Did not read much of it
	The textbook readings provided a nice overview of what we were covering in class for the week. They were a nice introduction to these topics.
	I liked the text book because it went into further detail and clarification from the slides presented in class.
	I never used the textbook, there really wasnt a reason to
	I have no comment.
	Its cool
	The reading that is associated with this class is a great choice for the amount of knowledge that is intended on being gained. There are awesome graphics that provide deeper understanding of the topics gone over in lecture. I often supplemented my notes with these images, which allowed me to refer back to for homework and testing purposes.
	reading were helpful but long.
	Readings are very hefty .
	I didnt use the textbook that much.
	The Minds Machine was a good textbook for supplemental reading outside of lecture slides.
	I did not need to complete the readings in order to do well in the class.
	I didnt do a lot of the reading but when I did for my spotlight presentation it seemed helpful.
	I thought the textbook readings were good and they helped me prepare for what we were going to be talking about in class.
Question: Comment on reading/ Title B	
	N/A
	N/A
	n/a
	I have no comment.
	Its cool
	N/A
	n/a
	helpful but prefer slideshow it helps more
	Readings are very hefty .
	n/a
	n/a
	I did not need to complete the readings in order to do well in the class.
	N/A
Question: Comment on reading/ Title C	
	N/A
	N/A
	n/a
	I have no comment.
	Its cool

N/A	
n/a	
helpful but prefer slideshow it helps more	
Readings are very hefty .	
n/a	
n/a	
I did not need to complete the readings in order to do well in the class.	
N/A	

Question: Exams/ assignments/ oral reports

The exams were fair and useful for texting our knowledge on the material. I personally like having online exams because I can use my notes, which is more accurate to the real world.

Exams were good! I think that at times they were a little too applied for what we had learned in class. I think online, open note worked well for this class. I really liked the addition of the final paper for this course. Additionally, I think the presentations were very cool and helped me learn more about the field of neuroscience

Good

I like the form of exams. It helps that they are open-note and open-book because in reality, theres no way I could remember all of the material. Its a dense class.

Very fair, assessed our knowledge of concepts and how they were interconnected.

Exams were tough but fair

Exams were good. Short homework assignments were better for learning as opposed to the discussion forum.

I think that the online exams on OnCourse worked very well. It took the stress away from having an in-person exam, but accurately displayed what we learned in class. I also liked the Neuroscience Spotlight presentations as you got to explore research about a topic that you were interested in. The Build a Brain assignment was very fun and you got to apply what you learned in class in a creative way.

I think the exams went well; they were based on application and not just definition-based. It taught me how to study effectively to apply concepts to more detailed scenarios and questions. I liked the Build a Brain assignments because it helped incorporate my knowledge of what we were learning and applying it to something new.

I like the style of the exams but some questions were just much harder than it needed to be and really pushed outside of the notes which can be both good and bad. Assignments were manageable but the worksheets were hard and didnt really help with understandings. Just made it harder or more complex.

The exams were well formatted and helped make me feel more comfortable while taking the exams. The written assignments were very good, they helped me learn information discussed in class a lot. I especially enjoyed the build a brain assignments.

Exams were rough because the notes didnt help at all.

Exams were slightly difficult because they were take-home exams, but they were helpful in testing learning. All written assignments, especially the homework reviews and the build-a-brain assignments were my favorite part of the course as they allowed us to apply what we learned in class in a more creative way.

The homeworks throughout the first two modules were very helpful in understanding and applying the material we learned in lecture. It allowed me to review what we went over and get great feedback as to what needed to be fixed and refined for the upcoming exam. My favorite assignment for sure was the build-a-brains through each module. Creating a character allowed me to remember the material more clearly and kept me engaged throughout the course. The creativity was also engaging and much more preferred over the general question-answer assignments / a midterm that professors often have in the course. Another part of the class I really enjoyed was the sensory systems lab! Getting hands on experience was informative and very fun.

The exams were really challenging I really like since it was online and were open notes so that means no cheating or internet could be used since they ere open notes we have to solve all of them from our own or professors notes to get it correct and it helped a lot to understanding something more deeper.

	Exams cover a lot of information, but study guides are provided. Written assignments help with studying and understanding harder concepts.
	Exams were really hard even though they were open note, and I get stressed when there is a timer ticking down on the top of my screen. But, I know I would have done worse if they were in the classroom because my testing anxiety is really bad.
	I enjoyed the build a brain assignments because they allowed for building upon previous knowledge and the conversion of fact into knowledge. I did not, however, enjoy the other review worksheets as they were graded a bit too harshly and without greater reasoning behind points off.
	I did not gain much from oral presentations. Written assignments were beneficial because they allowed me to critically engage with different topics. Exams were presented in a manageable format and were a good challenge.
	I enjoy the Build a Brain assignment and taking the exams online in my own space.
	I like the way you do your exams because I feel like it is slightly less stressful if I can take in on my own time and in a room that I am comfortable in.
Question: Lectures/ discussions	
	Lectures were great, I liked how the slides were very organized and well-explained.
	The lectures were very interesting. I just wish more people participated in the class, it was hard to ask questions or feel like people were engaged, which made me less engaged.
	No discussions, lectures were good
	The discussions were pretty consistent every class. We didnt really have discussions.
	Very informative
	Easy to follow and helped with exam
	Good.
	The lectures and discussions were well-organized and very informative. The professor did an amazing job presenting information in class.
	I liked the lectures and discussions. Sometimes it felt like there was a lot of information packed into the slides, but since we only met twice a week it makes sense as to why that is like that.
	I wish there was more elaboration on terms used since this could be someones first neuro class and most words are intimidating.
	The lectures and discussions were very engaging and our professor was very responsive and helped figure out any issues or concerns.
	Lectures were fine
	Lectures were extremely fast-paced which sometimes made it hard to follow along, but I think they needed to be that way to be able to cover all the information
	This professors lecture style was key to my understanding in this course. It was very much appreciated that there were slides posted at the beginning of the week in case I needed to go back and review the material. Not only that, but the professor had a great attitude during lectures and engaged the class and made me want to raise my hand and ask questions, which is typically harder for me to do in some classes. Not only that, but the professor made the room a welcoming learning environment, which may not sound like much, but was very helpful for me as a student.
	Love them they were really interesting
	I love how organized all the lectures were
	Lectures go over a lot of information over a short amount of time - sometimes a bit overwhelming.
	I wish there had been a bit more discussion involved in class, rather than just lectures. However, I did like that the professor incorporated surveys in the lectures so that we would have a chance to generate our own thoughts/responses.
	At points, it was hard to follow the lectures, and I feel like we didnt really have any discussions.
	Lecture was a standard review of slides, good for hearing and processing knowledge.

The slideshows were very helpful.

I thought the lectures were very informative and gave thorough details on the topics. I do wish we did more class activities like the perception lab.

Question: Course as a whole

The course as a whole allowed me to open my eyes to psychology in terms of neuroscience. I learned a lot of neural pathways and more specifically what each brain region is responsible for.

This course was good, but it was a lot harder than I expected. I think this course may need to be reevaluated to see how hard it is and if the level of the class or the material taught should be changed. I am wondering if the challengingness of this class is making majoring in Neuroscience more difficult for students. I feel like this course should be broken up across a year.

Great

I thought the course was helpful to those who are interested in neuroscience. For me, this class was hard. It felt like some of the material I was never going to see again which was frustrating, but I know for those majoring in neuroscience it mustve been beneficial. I also feel like it students either understood completely or were completely lost. Maybe having some type of prerequisite would help because the students who werent lost, all said they took a class like this in highschool.

Very information-dense, but not overwhelmingly so.

was challenging but was able to learn a lot

Great.

The course as a whole was a very valuable experience for me. This class helped to confirm that I wanted to minor in psychology and possibly pursue a graduate degree involving neuroscience. I am extremely grateful to Professor Reppucci for making this class a really good experience.

I really liked this course as it gave me a basic understanding of what I liked about neuroscience and what fields I could see myself in. I like the psychology and behavior portion more than the biology portion. However, I have not taken anatomy yet and I think I wouldve enjoyed the biology portion more if I had taken anatomy.

I really enjoyed this course. My professor did a great job at organizing it to fit all the information and spaced it out so I never really felt overwhelmed with work or information.

Course was pretty fine. I wish the notes helped more on tests.

Tough course, but intellectually stimulating and interesting

I would recommend this course to anyone that asks for my opinion. The professor is great about returning assignments in a timely fashion with appropriate feedback. Not only that, but I could count on this professor answering my email within 1-2 days of sending it, which is very valuable. Overall this course is great, and there are many facets to it, which keeps the students engaged throughout the semester.

Love it.

Very interesting course but I dont consider myself to be a motivated student so I struggled a lot more

Good! I learned a lot.

I learned a lot in this course, but it all went pretty fast since it was one topic per day.

A very interesting and vigorous course which I enjoyed but was challenging.

This course did a good job of condensing a large amount of information into a reasonable timeline.

One of my favorite courses this semester.

Overall, I really enjoyed the class and would recommend it to other students.

Question: Most valuable aspects of course

The most valuable aspects of the course were the lecture slides and being present in class.

The worksheets that Professor Reppucci gave us during module 2 were very helpful for the exam and really prepared me well for exam.

Repetition - reading followed by slides being posted followed by in class presentations

	the open note and open book exams and the build a brains
	the powerpoint slides
	The course material and teaching.
	I really valued the organization of the course because some of the courses I have taken have been lacking in this aspect. The information learned was also just really fascinating for me. I really enjoyed all of the assignments and they were very beneficial in learning the material.
	I really liked the Build a Brain assignments and the homework assignments because it made me think about how to apply concepts before the test so I could know what I needed to focus more on learning.
	I really liked the Build a Brain assignments and the homework assignments because it made me think about how to apply concepts before the test so I could know what I needed to focus more on learning.
	The information I learned. I had very little knowledge of neuroscience and this class was the perfect introduction to it. I think the way the work was presented and spaced out really benefited me at staying motivated and intrigued throughout the semester.
	Discussion posts
	The build-a-brain assignments, the sensory systems lab, and the homework assignments, both optional and required, brought value and more thorough understanding to this course.
	According to my understanding all of them were valuable.
	Actually learning about the neuro aspect of psychology
	It goes over a lot of concepts.
	The build a brain assignments were the most helpful in helping me learn the topics, as well as the kahoots.
	The most valuable aspects were the homeworks- each assignment was created to ensure that the students were knowledgable to the materials being studied in each unit. The online open note exams were also very helpful in this dense course and aided with feelings of excess test anxiety.
	learning about the perceivable results of neurological systems
	Introducing me to neuroscience
	I liked the variety it the discussion posts and how we didnt have the same type of homework each week (sometimes a reading, sometimes a worksheet).
Question: Least valuable aspects of course	
	I would have to say the class in general did not participate much. I think there should be more group activities to help the class engage more.
	The Build-A-Brain were confusing at times and I didnt find them helpful when it came to exam time.
	some of the forums
	Discussion forum.
	I dont have anything that is the least valuable aspect of the course.
	Honestly, there arent really any negatives that come to mind.
	I dont think there were any invaluable aspects to this course.
	Notes
	none
	Personally, I am not a fan of discussion boards, though I see their importance. Because of this, they were the least valuable for me.
	minutia about the specific subsections of brain structures
	n/a
	The textbook, since we never had any mandatory reading assignments.
	A LOT of information.

	I wish that we couldve done more labs/in-class activities.
	Question: Quality of student preparation/ participation
	I would say I participated a fair amount as well as asking clarifying questions. I came to class prepared by looking at OnCourse very frequently.
	Good
	Professor Reppucci put a lot of prep into this course and it showed
	this is hard because i tried to be as prepared as i could but the class was just HARD and the material came at you FAST
	High quality
	Average to good.
	I participated sometimes but I am not someone who always participates in group settings due to anxiety.
	I would say that I prepared a lot for this course and contributed a fair amount in class.
	I participated a good amount and I did a lot of work for the assignments. I did not do a great job at preparing for exams. I felt engaged in class almost all the time.
	I prepared pretty well
	I wish I couldve done more to benefit from this course but struggle a lot
	to thrive in class we have to be ready for class and come and go over things and take notes.
	My preparation and participation quality were higher in this course compared to others. This has to do with my enjoyment for the material and the excitement that was brought upon by the professor.
	low-medium
	I prepared well for this class and even with extra time put in to studying and assignments, there was still room to improve.
	I didnt participate much because everything was going really fast.
	Okay.
	I came to class always prepared and sometimes participated by answering questions.
	I thought that I put a decent amount of preparation into this course and I really liked being in class.
	Question: Additional comments
	None.
	maybe make this class year long or have a prerequisite.
	This was my favorite course this semester!
	None
	I really enjoyed the sensory stimulus activity day as it was a fun learning experience that allowed us to perform mini-experiments to apply our knowledge and learn more practically.
	n/a
	n/a
	None :)
	Question: Comments about instructor
Reppucci	Her feed back on my assignments helped me study accurately for the exams. I really liked how she encouraged students to answer questions during lectures, although not a lot did. She approaches the material in a cheerful and enthusiastic way, which was very helpful for learning material.
Reppucci	is very kind and passionate about the subject and takes time to make sure that everyone understands the material.

Reppucci	Professor Reppucci is overly knowledgeable in her field! I think this can be a good thing but can also be a bad thing because it is tough for students to understand. She often encouraged students to participate, but only a few people in the class did! I think that is more of a student issue though, and we just need to get more student engagement as a whole.
Reppucci	she was great! she was super nice and knew what she was talking about. I can only suggest maybe slowing down the lectures and being a bit more engaging with lectures.
Reppucci	I really like Professor Reppucci. I would love to work with her individually on research as she is very knowledgeable and one of my favorite professors at Wheaton.
Reppucci	The instructor was extremely knowledgeable about the content she was teaching and encouraged participation from students. She is very creative in her assignments and is well-organized and clear when presenting information to the class. The professor also gives very good feedback on assignments. Overall, this professor is amazing and I hope to have her as a professor again!
Reppucci	Professor Reppucci did a great job throughout this course. I had some times where I struggled with some of the content and she was very easy to make a meeting with and figure things out. She was very consistent in every lecture and I really appreciated how organized our oncourse page was. She was very kind and fair with her grading and I appreciate how much care she gave into our class. Overall, this class was a great experience for me.
Reppucci	She was good!
Reppucci	The instructor was extremely helpful, very engaging, and interactive. Classes were never boring, and although they were very fast-paced, the instructor did make it easier to sit through them with how well they were organized.
Reppucci	the instructor was nice and calm always available for they course is very well organized and positive attitude make learning alway fun
Reppucci	She is incredibly understanding and wants whats best for her students. She really helped me this semester and I am so grateful for that.
Reppucci	The instructor is able to come prepared to class, answer questions, and facilitate class discussion using apps like Slido that help anonymously key in to further our understanding. There is innovation in the classs structure and it keeps the students engaged. I would jump at the opportunity to take another class with Professor Reppucci
Reppucci	Prof. Reppucci was very enthusiastic about the topic, well-organized with her presentations, and receptive to student questions.
Reppucci	n/a
Reppucci	Christina Reppucci
Reppucci	Shes great!
Reppucci	Very nice and respectful, and I enjoyed the way she teaches.

Wheaton College

Fall 2022, PSY 398 Neurobiology of Eating and Eat Section A02
Instructor: Reppucci, Christina (Primary)

	Question Text	N	Avg	SD	PSY Avg	Div Avg	Sch Avg	First	Soph	Jun	Sen		
1	Year	5						0%	0%	0%	100%		
								Major	**Minor**	**Credit**	**Elective**		
2	Taking course for	5						80%	0%	0%	20%		
								0-2	**3-4**	**5-6**	**7-8**	**8+**	
3	Hours per week spent outside class	5						0%	20%	20%	60%	0%	
								Much More	**4**	**3**	**2**	**Much Less**	
4	Time spent compared to other courses	5						0%	100%	0%	0%	0%	
								Most Favor	**4**	**3**	**2**	**Least Favor**	**N/A**
8	Overall value of readings	5	4.6	0.55	3.84	3.84	3.84	60%	40%	0%	0%	0%	0%
9	Amount learned in course	5	5	0	4.25	4.25	4.25	100%	0%	0%	0%	0%	0%
10	Course gave new insights/ perspectives	5	5	0	4.31	4.31	4.31	100%	0%	0%	0%	0%	0%
11	Value of class discussions	5	5	0	4.15	4.15	4.15	100%	0%	0%	0%	0%	0%
12	Coherence of the course	5	4.6	0.55	4.27	4.28	4.28	60%	40%	0%	0%	0%	0%
								Out-standing	**4**	**3**	**2**	**Poor**	**N/A**
13	Rate this course	5	4.6	0.55	4.18	4.11	4.11	60%	40%	0%	0%	0%	0%
								Most Favor	**4**	**3**	**2**	**Least Favor**	**N/A**
24	Fairness of student work evaluation	5	4.8	0.45	4.45	4.44	4.44	80%	20%	0%	0%	0%	0%
25	Helpfulness of instructor feedback	5	5	0	4.31	4.28	4.28	100%	0%	0%	0%	0%	0%
26	Clarity of instructor lectures	5	4.8	0.45	4.38	4.34	4.34	80%	20%	0%	0%	0%	0%
27	Instructor availability outside classroom	5	5	0	4.42	4.38	4.38	100%	0%	0%	0%	0%	0%
28	Instructor receptivity to alternate views	5	5	0	4.54	4.51	4.51	100%	0%	0%	0%	0%	0%
29	Instructor intellectually stimulating	5	4.6	0.89	4.37	4.34	4.34	80%	0%	20%	0%	0%	0%
30	Ability to facilitate class discussions	5	4.6	0.89	4.35	4.33	4.33	80%	0%	20%	0%	0%	0%
31	Instructor respectful to students	5	5	0	4.73	4.71	4.71	100%	0%	0%	0%	0%	0%
								Out-standing	**4**	**3**	**2**	**Poor**	**N/A**
32	Overall instructor rating	5	5	0	4.47	4.48	4.47	100%	0%	0%	0%	0%	0%

Instructor	Text Responses
	Question: Number of missed classes
	0
	0
	2
	0
	0
	Question: Major
	Chemistry
	Psychology
	Psychology
	psychology
	Neuroscience
	Question: Expected grade in course
	A-
	A
	B+
	A+
	A
	Question: Comment on reading/ Title A
	N/A
	For this class we did not have a textbook, instead, we read a lot of primary and secondary scholarly articles. Overall, I learned a lot from the readings, however, they were very dense, especially for someone who is not majoring in neuroscience. I think for the very scientific readings it would be helpful to have an outline for what students should look out for when reading, which was provided for a few of them, but I think if more had that, it would have been easier to follow.
	I really liked using primary and secondary literature for our readings. Not only is it accessible, but it greatly expands the perspectives we are getting, in place of a textbook where there are usually a few authors. I also like that it allows us to read articles from different years and analyze how the language and ideas have changed over time, overall I think it is much more interesting and engaging than a textbook. For myself, and likely other students, I am more likely to want to read smaller, broken down assignments like an article instead of a textbook.
	Question: Comment on reading/ Title B
	N/A
	Question: Comment on reading/ Title C
	N/A
	Question: Exams/ assignments/ oral reports
	Tied in well with the class and were well structured .
	I felt they were all appropriate and intellectually stimulating
	I enjoyed the exams online

The exams were open note and online. At this point, I am quite used to taking online exams and I personally do prefer to take them online because I tend to erase a lot and my handwriting is not always the best. With online exams, it is easy enough to delete and add stuff, and answers are legible. I also like being able to see the time so I know exactly how much time I have left that way I can pace myself. For the assignments, we usually had to present a section of a paper or go out and find a research article pertaining to the topic. I thought that was a really cool part of the class because it allowed everyone to participate and contribute to the class.

I liked having open-note exams via OnCourse because it let me focus more on learning instead of worrying about memorizing everything. This makes the class more enjoyable because I can take everything in, and still perform well with being tested on what I learned. I feel that I was able to understand the entire concepts a a whole, instead of focusing on minute details.

Question: Lectures/ discussions

Lectures were engaging and interesting, provided new insight into a topic that I never knew a lot about.

beneficial and interesting

The lectures and discussions in class were really engaging and fun! I learned a lot from the lectures. I think the professor taught everything in ways that were simple and made sense. For a neuroscience course, things can get complex and confusing quickly, but I never felt like that because of how the professor taught and broke things down.

Very engaging lectures and discussions, good visual aids and helpful presentation of information

Question: Course as a whole

I really liked the class, it was challenging and intriguing.

really interesting and I would definitely recommend it!

One of my favorite courses Ive ever taken, and makes me want to learn even more about the neurobiology of eating

This class was phenomenal! I really enjoyed coming to class and learning. The material was super interesting, but also the class lectures and discussions were very engaging. Additionally, I just think the way the professor taught made the material more understandable and fun to learn about.

Question: Most valuable aspects of course

Evaluating the research articles and speaking on how it related to topics we discussed in class.

The readings and lectures

Great balance of lecture material and students learning from each others work Rigorous course but I was challenged in a good way, and never bored or disinterested in what I was learning. Every class and assignment I learned something fascinating Organization of OnCourse and topics

The most valuable aspects of the course were the engagement of the class. I think having the class annotate collaboratively on perusal, and each person responsible for sharing things for readings or articles allowed everyone to contribute. It felt like we had some sort of control over what we were learning.

Question: Least valuable aspects of course

Nothing

Everything from this class connected and I personally found all of it valuable. I guess the only thing is I did not think the discussion forums were that needed, especially if we do discuss the question or topic in class.

Question: Quality of student preparation/ participation

I came prepared to class everyday and participated when I felt confident in my knowledge or had a question regarding the subject matter.

I always did my work for the course. I made it to every class and always came prepared. I have never turned in an assignment late for this class and I dedicated a decent amount of time to it in order to get a lot out of it.

Good

Question: Additional comments

Great course I would take this again, it was challenging but expanded my knowledge and helped me learn how to read and evaluate research articles more effectively.

Question: Comments about instructor

Reppucci	Repucci has extensive knowledge on the course topic which made her the prefect person to teach this course. I found everything she had to say about the topic very interesting
Reppucci	This professor is great at what she teaches, I truly believe that she is one of the most well versed professors in her field and was always amazed at how much knowledge she has. She is a smart cookie, which aided in answering class questions and elaborating more on the subject.
Reppucci	Professor Reppucci has all the best qualities of an educator, such as holding high expectations of us so that we can do our best, while being personable and always there to help. She is extremely knowledgeable and presents information in an engaging way, and encourages us to share our perspectives and knowledge as well. The way this course was designed was very accessible and organized, making the topics flow well and easier to digest. Professor Reppucci is also receptive to, and encourages, to any student feedback, and it is clear that she values our experiences and opinions. It is rare to have such a great balance of all of these qualities of managing a course and being a professor, so I truly cant think of any criticism. This was an amazing, intellectually stimulating course and I wish I could have taken more courses with Professor Reppucci!
Reppucci	Professor Reppucci is an amazing professor! Her teaching style, knowledge, and enthusiasm for what she teaches made it all so easy to learn and have fun in class. I particularly appreciated that even when someone answered a question wrong in class, she did not straight out say "thats wrong", she help guide the student to rethink about it, and she never made the student feel bad for getting it wrong.
Reppucci	Professor Reppucci was so helpful to me this semester. I am really grateful for her and am so relieved to have had her as a professor. We had great communication, and I felt comfortable being honest with her,